Domestic Violence and Child Abuse – June 2018

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Aim: To evaluate the impact of an educational intervention on the preparedness of district nurses at primary healthcare centres to encounter women exposed to intimate partner violence. Methodological design: An observational quasi-experimental study. Participants were divided into an intervention group (n = 117) and a control group (n = 204), both from the eastern part of Sweden. A group of nurses from across Sweden (the ‘national group,’ n = 217) was also recruited. The Violence Against Women Health Care Provider Survey was used pre- and 1 year postintervention to measure the intervention’s impact. This survey, which measured preparedness, included eight factors: practitioner preparedness, self-confidence, lack of control, comfort following disclosure, professional support, practice pressures, abuse inquiry and consequences of asking. anova, the paired Wilcoxon test, the Mann–Whitney U test and the Kruskal–Wallis test were used to analyse the data. Findings: Pre-intervention preparedness was equal in all three
groups. In the intervention group, preparedness related to the factor practitioner lack of control increased \((p = 0.003)\), but a comparison of change between the intervention and control groups showed no significant intervention effect \((p = 0.069)\). Conclusions: The results indicate that the intervention had a low impact on district nurses’ preparedness. The educational intervention must be adjusted; a main focus of changes should be the addition of continuing postintervention supervision and support.


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